ABOUT US

The Community College Equity Assessment Lab (CCEAL) is a national research and practice laboratory that partners with community colleges to build capacity in advancing outcomes for underserved students. CCEAL houses the Minority Male Community College Collaborative (M2C3), a center that advances outcomes for college men of color through assessment, information sharing sessions, webinars, and by providing resources to colleges with initiatives and programs supporting underserved students. CCEAL has partnered with more than 100 community colleges across the nation to better understand challenges and design institutional interventions focused on these students.

CCEAL was developed to advance three objectives:

- **Research:** to conduct and disseminate empirical research on the experiences of underserved students in community colleges
- **Training:** to provide training that improves practices and research relevant to underserved students in community colleges
- **Assessment:** to use assessment and evaluation to facilitate capacity-building within community colleges.

CCEAL Leadership

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INSTITUTIONAL ASSESSMENT PACKAGE (IAP)

A comprehensive assessment package for examining factors that influence student success in community colleges

The Community College Equity Assessment Lab (CCEAL)  
San Diego State University - Interwork Institute
ABOUT THE INSTITUTIONAL ASSESSMENT PACKAGE (IAP)

The institutional Assessment Package (IAP) is a comprehensive assessment package for examining factors that influence student success in community colleges. The package includes three instruments that are designed to identify areas in need of enhanced attention for institutional practice and professional development. The IAP gains insights from students, faculty, and staff/administration:

Community College Success Measure (CCSM) "student survey"

* An institutional-level needs assessment tool for identifying factors influencing the success of underserved students.
  * A focus on campus climate and non-cognitive outcomes.
  * A scantron instrument distributed to randomly selected classes.
  * Validated over a three-year, three-phase process at 60 community colleges.
  * **Deliverables** - A comprehensive report that identifies areas of disproportionate impact.
  * Survey results are disaggregated by race/ethnicity and gender. Based on the results, recommendations for practice are offered.

Community College Student Success Inventory (CCSSI) "student service and administrative self-assessment"

* An institutional self-assessment tool for determining an institution’s readiness to facilitate successful outcomes for underserved students.
  * Assesses six critical areas that influence success for underserved students.
  * An online self-assessment questionnaire for equity and leadership teams.
  * Validated over a two-year, two-phase process and currently being used by more than 30 community colleges.
  * **Deliverables** - Immediately accessible and downloadable results that demonstrate how team members responded to indicator areas.

Community College Instructional Development Inventory (CC-IDI) "faculty survey"

* An institutional-level inventory to inform professional development for instructional faculty who teach underserved students.
  * Evaluates 14 areas of teaching and learning practice that have an intensified benefit on success outcomes for underserved students.
  * An online questionnaire distributed to instructional faculty.
  * Results that are immediately accessible and downloadable.
  * **Deliverables** - A faculty report detailing recommendations for professional development with a focus on teaching and learning practices that better support underserved students. Areas are reported using threshold scores that prioritize areas of intervention.

The IAP has been used by more than 100 community colleges in the nation and have been featured in the following media outlets: Diverse Issues in Higher Education, C-SPAN, and KPBS. Each instrument has been subjected to extensive psychometric testing for face validity, content validity, construct validity, and reliability.

Cost Structure

The IAP should be administered every other year to track improvement over time. This can better enable campuses to determine improvement over time. The IAP employs the following cost structure:

- Single Year Implementation – $18,597
- Five Year Implementation (3 Distributions) - $47,888

San Diego State University